

WWW.SPRINGYOUTHFORUM.ORG



2018 Spring Youth Forum

May 24th, 2018

PURPOSE. POWER. PREVENTION.



TABLE OF CONTENTS

SPECIAL THANK YOU	2
TEAM ROOM ASSIGNMENTS	3
MASTER OF CEREMONIES <i>and</i> SPEAKER	4
COMPETITION OVERVIEW	5
VOTING <i>and</i> CATEGORIES	6
YOUTH DEVELOPMENT SESSIONS	7-8
STAY CONNECTED	9-18

CONFERENCE SERVICES GROUP

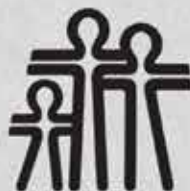
 The College of Business
AT THE UNIVERSITY OF NEVADA, RENO

Conference services provided by
Conference Services Group, College of
Business, University of Nevada, Reno
877-922-6635

SPECIAL THANK YOU

Alicia Hughes, Division of Behavioral Health and Recovery
Antonio Edwards, Division of Behavioral Health and Recovery
Angie Funaiole, Division of Behavioral Health and Recovery
Billy Reamer, Division of Behavioral Health and Recovery
Cristal Connelly, Department of Health
Elizabeth Callender, Division of Behavioral Health and Recovery
Evelyn Maddox, Division of Behavioral Health and Recovery
Gabby Richard, Division of Behavioral Health and Recovery
Jennifer Dorsett, Pasco Discovery Coalitions
Julee Christianson, Division of Behavioral Health and Recovery
Lucilla Mendoza, Division of Behavioral Health and Recovery
Ryan Schroeder, Division of Behavioral Health and Recovery
Sarah Mariani, Division of Behavioral Health and Recovery
Sarah Pine, Division of Behavioral Health and Recovery
Seth Greenfest, Division of Behavioral Health and Recovery
Shanne Montague, Division of Behavioral Health and Recovery

The DSHS Division of Behavioral Health and Recovery provides funding and oversight for the Spring Youth Forum and prevention services statewide.



Washington State
Department of Social
& Health Services

Transforming lives

Funding provided in part by:



Washington State
Liquor and Cannabis Board



Washington State Department of
Health

2018 Spring Youth Forum

2

TEAM ROOM ASSIGNMENTS

TEAM NAME	ADVISOR NAME	ROOM
Above the Influence #bay	Tina Johnson	Chehalis D
Against All Abuse - AAA	Karla Gates	Chehalis D
Aki Rising	Rayonna Tobin	Chehalis F
B.A.D.D. Club	Jill Moomaw	Fallen Timbers
"Be the Change" Club	Marlene Barker	NW Territory A
Bulldog Prevention Squad	Danielle Bock-Grande	Chehalis E
C.A.R.E. Squad	Lindsey Lonner-Worley	Chehalis D
Concrete Prevention Posse	Dana Whitney	Chehalis F
Cowlitz County Prevention Squad	Theresa Misner	NW Territory B
CPC Youth Coalition Team	Cathie Songer	NW Territory C
Crescent United Prevention Club	Melissa Thetford	Chehalis D
Cusick Youth Coalition	Carrie McKinley	Chehalis E
D.R.E.A.M. Team	Kathy Deschner	Chehalis D
Darrington Youth Coalition	Marree Perrault	Chehalis F
Dayton High School SHEO	Monica Chapman	Fallen Timbers
Dayton Middle School SHEO	Monica Chapman	NW Territory A
Discovery Prevention Club	Logan Morrow	Fallen Timbers
E3 Auburn Prevention Coalition	Lawrence Davis	NW Territory A
Ellensburg TAPS	Dawn Bass	Chehalis F
Grizzly Prevention Squad	Izzy Chavez	Chehalis E
Harrah Dream Makers	Danielle Watkins	NW Territory B
Helping Out Teen Society	Joyce Wells	Chehalis F
Heroes Unite!	Deborah Connors	NW Territory B
Kindness Club	Ashlee Grunenfelder	Chehalis E
Klickitat TADAA! Club	Jeff Wolfanger	NW Territory C
Leaders of the Pack	Ida McRae	Chehalis D
LMS Kindness Club	Ashlee Grunenfelder	Chehalis E
Longview Anti Drug Coalition	Stephanie Martin	Chehalis F
Lopez Island Youth Council	Georgeana Cook	Chehalis F
MClA Coalition	Meghan Van de Graaf	Chehalis D
McMurray Sources of Strength	Tracie Mach	Fallen Timbers
Pacific Islander Mentor Group	Juanita Yasu	NW Territory A
Resist Alcohol & Drugs RAD	Karla Gates	Chehalis E
RISE UP Community Empowerment Group	Danisha Harris	NW Territory B
S.A.F.E. Club	Lisa Stewart	NW Territory A
Shelton High School	Eileen Bailey	Fallen Timbers
Shelton SADD Club	Gerald Apple	NW Territory B
SHS Prevention Club	Brenda Barrios	NW Territory C
Sources of Strength	Leeann Peterson	NW Territory A
Southeast Asian Young Men's Group	Joseph Mills	Fallen Timbers
STAND OUT	Cat Banobi	Fallen Timbers
STASHA Peer Educators	Alaina Green	Chehalis D
SW Seattle Youth Alliance	Anastasia Tschida	NW Territory B
TADAA (Teens Against Drug & Alcohol Abuse)	Rettai Bruni	NW Territory C
Voices of Crossroads	Jennifer Foster	NW Territory B
Wahki High GSA	Karla Gates	NW Territory C
Warrior Prevention Club	Gigi Calaway	NW Territory C
White Swan Dream Maker's	Darlene Lamb	NW Territory C
YODA Youth Opposed to Drug Abuse	Katie Moeller	Chehalis E
Youth Action Interact	Dayana Ruiz	NW Territory A



MASTER OF CEREMONIES *and* SPEAKER



JARED SCOTT

Growing up, Jared Scott faced many of the same challenges that students face. Struggles in his home life, disconnection at school, and constant frustration finding his voice left him feeling like a marginalized teenager in a West Texas city that simply didn't understand him. Scott empathetically feels the pressure of being a teenager in today's world, but through all of this adversity, he has become a true-life example of TEEN TRUTH's mission to empower student voice and build school culture across North America.

Scott started working to become a hip-hop artist at the age of seven and has successfully evolved into a positive force in an industry plagued with negative behavior and anti-establishment messaging. His song "Life Lessons" has become an anthem for students searching for hope, and his youthful voice serves as a navigational beacon for teens that face challenges every day.

Scott serves as TEEN TRUTH's #1 youth speaker and has garnered millions of views and followers via his YouTube, Instagram, and Facebook efforts. Scott's message is about spreading hope, and his TEEN TRUTH assemblies always inspire students to find their voice and be the difference in their school communities.

Jared's goal is to continue creating music that makes a difference, and we are honored to support him as he reaches TEEN TRUTH audiences near and far. For more information, or to see his "Life Lessons" music video, visit: www.teentruth.net/jaredscott

KEYNOTE TALK

Transforming Leaders into Difference Makers

Today's students have pressures coming at them from many different directions. The Internet and cell phones relentlessly remind them of these pressures 24 hours per day. Because bullying, drug abuse, and self-esteem can constantly affect student happiness and school safety, it has become crucial for student leaders to step up as difference makers who can generate a positive change in school culture. This session will empower student leaders to identify the pressures they face, find their voices, and take action to be the difference their school needs!

COMPETITION OVERVIEW

Congratulations on being one of the 50 teams selected to participate in this year's Washington State Spring Youth Program. In recognition of your efforts over this last year, your team is one of 50 teams awarded the opportunity to participate in the Washington State Spring Youth Forum, including education sessions, keynote, lodging, meals, free water park passes at the Great Wolf Water Park, as well as inclusion in the Spring Youth Forum program – a value of more than \$600 per team member alone!

You will have the opportunity to compete for awards, including scholarship assistance to attend The National Youth Leadership Initiative or the Community Anti-Drug Coalitions of America (CADCA) Leadership Conference.

FIRST ROUND

Each team attending the Spring Youth Forum will be assigned to one of seven breakout rooms for the initial round of presentations. Each team will have up to 8 minutes to present information about their project to other youth teams. Teams will vote on presentations immediately following each team presentation.

CATEGORY WINNERS

Awards will also be provided to the teams with the highest scores in each of the five categories:

- Innovation
- Sustainability
- Impact
- Presentation Style and Professionalism
- Collaboration and Partnerships

Category winners will be announced at the awards ceremony at the end of the day. Teams must participate **ALL DAY** to win.

GRAND PRIZE

The Grand Prize for the winning youth prevention team presentation includes scholarship assistance to attend The National Youth Leadership Initiative or the Community Anti-Drug Coalitions of America (CADCA) Leadership Conference.

PLEASE NOTE:

Teams will not be awarded multiple awards. In the event that a team wins in two or more categories they will receive the highest rated award and the award for any other category will go to the team with the next highest eligible score.

VOTING and CATEGORIES

VOTING

Adult judges and youth teams will score the presenting teams. Teams will be scored in the first rounds and the final round in the same way. Instructions and scorecards will be provided. Teams are scored in the first and finalist rounds the same way. The percentages of scoring are as follows:

25 percent (25%) - Adult judging on-site

Adult judges not affiliated with a competing youth team will vote in both the preliminary and final rounds of the presentation competition.

50 percent (50%) - Team voting on-site

Youth prevention teams will receive one team ballot per team (youth and chaperone) to vote on each presentation in the preliminary and final rounds. Youth teams will not vote on their own presentations.

25 percent (25%) - Application in advance

The remainder of the team score is awarded based on the quality and completeness of the team's application.

CATEGORIES

All teams will be judged on the following criteria:

Innovation

Project is unique, creative and innovative. Presentation clearly details what new and exciting ideas, techniques or activities have been implemented.

Sustainability

Project includes steps the Youth Team has taken to keep this project sustained when the core group graduates. How does the team make sure that this can be replicated year-to-year no matter which group of students is participating?

Impact

Project has broad outreach. Team can demonstrate the impact that occurred as a result of this project. Did the team use an evidence-based prevention program or approach?

Presentation Style and Professionalism

Youth Team presentation is easy to follow and clearly communicated.

Collaboration and Partnerships

Youth Team describes collaborations/partnerships with other local groups, organizations or agencies that the team developed to increase the impact of this project.

YOUTH DEVELOPMENT WORKSHOPS

UNDERAGE DRINKING

Your Choice

Mary Segawa, Public Health Education Liaison, WA State Liquor and Cannabis Board

Room: **Chehalis E**

Making the right decisions can be tough. There is pressure coming from all sides, especially when it comes to choosing whether or not to drink alcohol. Youth surveys tell us that most teens in Washington choose not to drink. We'll use activities and movement to engage us in a lively discussion exploring what we know about alcohol use, what influences our choices, and how you can be a positive influence in your schools and communities.

PRESCRIPTION DRUG *and* OPIOID MISUSE PREVENTION

Fighting the Opioid Crisis

Nicholas Manheim, Assistant United States Attorney for the Western District of Washington

Room: **Northwest Territory A**

What is the Opioid Crisis? What can you do to fight it? Learn about the drugs that kill tens of thousands of people every year from a federal prosecutor who investigates and prosecutes crimes in the fight against the opioid crisis, and learn what you can do to help stop this epidemic.

MARIJUANA PREVENTION

The Hidden Truths On Marijuana

Matt Shellhart, Youth Marijuana Prevention and Education Program Manager, CHOICE Regional Health Network

Room: **Chehalis D**

Come join a discussion on "Today's Marijuana" to learn about marijuana messaging and how the industry is targeting YOU. Let's talk about the hidden facts associated with marijuana use and how it can get in the way of your future.



TOBACCO PREVENTION

Vapor Products – Definitely Not Lit

Stacia Wasmundt, Youth Tobacco and Vapor Product Prevention Consultant, WA State Department of Health

Room: **Chehalis F**

What DO we really know about vapor products? Mods, tanks, ecigarettes, ciglikes, e-cigarettes, juuls...the list goes on and on for what to call them, but they all function the same. Learn about the harms of vaping, and how tobacco companies make a living marketing their products to youth. Let's talk facts.

SUICIDE PREVENTION and MENTAL HEALTH PROMOTION

Becoming a True Difference Maker

Jared Scott, Motivational Speaker, TEEN TRUTH's #1 Youth Speaker

Room: **Northwest Territory B**

Mental health is an issue for every school campus. This interactive workshop guides student leaders through powerful relationship building techniques that will help students become true difference makers in the lives of youth who are sad, lonely, or simply feeling emotional pain. Come to this session to gain a greater understanding of the social-emotional issues affecting student life and learn how to develop an action-based plan that builds resilient students from the inside out.

**Caution: This session may discuss sensitive issues that may trigger some individuals.*

YOUTH LEADERSHIP DEVELOPMENT

BECOMING Hip-Hop's Influence: Are You A Champion Or A Coward?

LaVell Walton (VellVett), Hip-Hop Artist and Motivational Speaker, WAR For LOVE LLC

Room: **Northwest Territory C**

Hip-Hop is the #1 music genre in the world. It is the most influential language and tool businesses use to market their products. But, have we forgotten it's roots? Are Hip-Hop's formal features being taken for granted? Time To Break The Mold! Join me today to Become The Influence!

STAY CONNECTED!

Above the Influence #bay

Hudson's Bay High School

Tina Johnson: tina.johnson@esd112.org

Student Success

Project Description:

The students learned about the correlation between health and academic success from the following report and was inspired to evaluate if this was true at their high school:

<https://here.doh.wa.gov/portals/14/Materials/130-083-HealthAcademic-en-L.pdf>

Against All Abuse - AAA

Charlotte House

Karla Gates: karla.gates@esd112.org

Dating Violence Awareness & Prevention

Project Description:

Charlotte House, the local domestic violence shelter, worked with AAA to do a campaign for Teen Dating Violence during the Spirit week of February 12-16, AAA did daily activities before school and during lunches, posted signs inside and outside the school, with daily awareness announcements. There were counselors available to talk with students who had questions and concerns and AAA members were prepared to make referrals for any student who needed additional support regarding this issue.

Aki Rising

206 Rising

Rayonna Tobin: Rctobin@seattleschools.org

Aki Rising

Project Description:

Traveling to the State Capital during prevention policy day, MLK Jr. day and implementing a school wide prevention advisory with an all school assembly.

B.A.D.D. Club

Waterville School District

Jill Moomaw: jmoomaw@waterville.wednet.edu

L.E.A.D.

Project Description:

After hearing a motivational presentation from Matt Bellace, "How to Get High Naturally," the B.A.D.D. club created a similar program for elementary students by using the L.E.A.D. acronym and catering it to elementary students' developmental level.

"Be the Change" Club

Oroville CARES Coalition

Marlene Barker: marlene.barker@oroville.wednet.edu

Oroville Cares...

Project Description:

Many of the members of "Be the Change" enjoy videography, so making a promotional video was the best way to reach out to people and inform about the Cares Coalition in a Club creative, informative, and inspiring way that is easy to share.



Bulldog Prevention Squad

Garfield High School/Healthy Youth CAN(Central Area Network)

Danielle Bock-Grande: dmbock@seattleschools.org

Addressing Gentrification as Trauma through a Prevention Lens

Project Description:

The team networked throughout our community and beyond addressing gentrification as trauma through a prevention lens by defining ACES (Adverse Childhood Experiences) and identifying that gentrification can be traumatizing and contributes to a higher ACE score.

C.A.R.E. Squad

Castle Rock High School / C.A.R.E. Coalition

Lindsey Lonner-Worley: l lonner@crschools.org

Let's Talk About It!

Project Description:

Our project has many different layers to it. This year we have focused on educating both our middle and high school students on a wide variety of topics that contribute to the everyday complications faced by our peers. We started by providing guidance with an interactive presentation focused on suicide, and how to prevent it. We also ventured into the areas of impaired and distracted driving, self-esteem, and did some social norms work around drug and alcohol perceptions.

Concrete Prevention Posse

Concrete School District

Dana Whitney: stephanie.morgareidge@unitedgeneral.org

Changing School Climate

Project Description:

Students planned several activities during the school year to increase school cohesion and make the school a more positive place for learning and interacting with peers including a bullying survey, a compliment wall, hosting Jam Nights, and doing a color lunch table experiment.

Cowlitz County Prevention Squad

Youth and Family Link

Theresa Misner: t misner@cowlitzamericorps.org

Clothing Cowlitz

Project Description:

The prevention team noticed a need in our community of kids going without and parents not having what they need for themselves. We started taking donations and turned their storage room into a clothing room. Since then, we have partnered with the Kelso School District to help clothe all the "Rainy Day" closets at seven primary schools, three middle schools, and one high school, community homeless connect events, agency events open to the public, and needy families through our nonprofit agency.

CPC Youth Coalition Team

Cascade Prevention Coalition

Cathie Songer: songerc@cersd.org

Take Action

Project Description:

The Take Action Project includes class presentations to discuss the importance of kindness, teach resiliency skills, and talk about how reducing bullying and trauma can reduce youth substance abuse.



Crescent United Prevention Club

Crescent United Coalition

Melissa Thetford: melissat@crescent.wednet.edu

Social Norms Video

Project Description:

Our prevention club project is a social norms video highlighting the positive activities our middle and high school students are doing instead of using substances. The project was inspired by a combination of our CADCA training, Prevention Summit workshops, and projects that we were able to see at the 2017 Spring Youth Forum.

Cusick Youth Coalition

Panther Country Coalition (CPWI - Cusick, WA)

Carrie McKinley: cmckinley@pendoreille.org

CYC Keeps it 100!

Project Description:

The Cusick Youth Coalition project is how they took the SPF model, completed a needs assessment, created a logic model and action plan and have been implementing their planned activities from that logic model over the past months.

D.R.E.A.M. Team

Prevent Together: Battle Ground Prevention Alliance

Kathy Deschner: Kathy.Deschner@clark.wa.gov

Key2BeingMe

Project Description:

The team named the project "Key2BeingMe" because they want to share their keys to being substance free and inspire youth to think about what doors their keys might open by bridging the gap between informing and inspiring.

Darrington Youth Coalition

North Counties' Family Services

Marree Perrault: marreencfs@gmail.com

The Step-Up Campaign

Project Description:

Step-Up continues implementation of prevention strategies, lowering underage substance use and lifting up school and community morale. Youth attendees of the state and national summits learned it was not enough to lower negative community aspects, but necessary to replace negative aspects with positive norms, also.

Dayton High School SHEO

Dayton School District

Monica Chapman: monicac@daytonsd.org

The Respect Initiative

Project Description:

Students Helping Each Other (SHEO) develop a respect initiative called the Respect Initiative- Level Up which allowed school teachers and staff to give out level up cards to students when they were seen doing respectful and kind things. The cards were put into a drawing for prizes. SHEO also created a video called "Positive Women vs. Captain Negative," which is a superhero themed video showcasing ways students can be respectful and kind to others to help create a more positive school environment.



Dayton Middle School SHEO

Dayton School District

Monica Chapman: monicac@daytonsd.org

Words, The Domino Effect

Project Description:

During the 2017-2018 school year, our Middle School SHEO (Students Helping Each Other) Club created a video called, "Words, The Domino Effect." This video is about bullying and the effect words and action have on others. Often bullying happens not just one time; they say and do hurtful things over and over again, causing continual pain, shown by the dominoes falling in the video. However, in most situations there are bystanders. The video shows how bystanders can be a huge help in stopping the dominoes from falling. The video's message is to show people ways to stop the bullying and stand up for others.

Discovery Prevention Club

Discovery Middle School

Logan Morrow: logan.morrow@esd112.org

Positive Vibes

Project Description:

Our club has decided to focus our time and attention on the positive that is happening in our community by making our Positive Vibes board with all different kinds of positive messages that can hopefully brighten other students' days. Highlighting the positive facts found in community and healthy youth survey data by making posters hung up around school.

E3 Auburn Prevention Coalition

Auburn Prevention Coalition

Lawrence Davis: lawrencedavis627@gmail.com

Combating Negative Music Influence with Positive Spoken Word (Poetry/Rap)

Project Description:

Through spoken word poetry/rap we can combat the negative influence with a positive message. We are doing this by hosting open mic activities at lunches and during the morning announcements for students to express their positive prevention messages.

Ellensburg TAPS

Teens Against Pot Smoking

Dawn Bass: dawn_zierke@hotmail.com

TAPS

Project Description:

Teens Against Pot Smoking is a peer to peer mentoring program designed to have high school students educate middle school students on the facts about Marijuana use. It is interactive and implements incentives for participation.

Grizzly Prevention Squad

Hoquiam High School

Izzy Chavez: Ichavez@hoquiam.net

Mental Health Fun Run

Project Description:

Mental Health Awareness Fun Run! We will be sharing information from the healthy youth survey with anyone who attends. We will also have informational booths about various mental health conditions, as well as representation from local behavioral health agencies. We will be providing goodie bags, with local resources and mental health information as well.



Harrah Dream Makers

Mt Adams School District

Danielle Watkins: dwatkins@masd209.org

Above the Influence

Project Description:

Above the Influence brings awareness to different problem areas in the community. We use it to show how to live a positive and productive life, leaving out the negative, and avoiding the unhealthy.

Helping Out Teen Society

Friday Harbor Middle School

Joyce Wells: joycewells@sjisd.wednet.edu

Suicide Prevention

Project Description:

We are addressing the topic of suicide in our school and community, along with addressing the importance of informing our peers and community about how to identify the signs of those suffering depression, anxiety, and suicide ideation. Our short film states all the warning signs and who to talk to when you are feeling depressed and/or suicidal.

Heroes Unite!

Unite! Washogual Community Coalition

Deborah Connors: deborahconnors@unitewashogual.org

#Kindness Project

Project Description:

This project focuses on building kindness, relationships and connectedness within the school culture. This project includes connecting clubs and groups within the school to include teachers and administration and raise awareness around kindness to increase a sense of belonging.

Kindness Club

Clarkston EPIC Coalition

Ashlee Grunenfelder: ashlee_grunenfelder@hotmail.com

Lincoln Prevention Night

Project Description:

The students identified that their peers were experimenting with drugs and alcohol after school before parents were home from work. Therefore, to create an alternative choice, they planned an after school night that would be open for hanging out and gaining prevention knowledge to make healthy choices for themselves.

Klickitat TADAA! Club

Klickitat-Lyle Against Substance Abuse Coalition (KLASAC)

Jeff Wolfanger: jeff.wolfanger@klickitatsd.org

Community Action

Project Description:

For this school year our TADAA! Club adopted the theme "Community Action" as a guideline for activities. TADAA! strove throughout the year to build inter-generational connections both within our school and the broader community. A variety of projects and programs were completed and continue to be implemented.



Leaders of the Pack

Meany Middle School

Ida McRae: irmcrae@seattleschools.org

Prevention Convention

Project Description:

Leaders of the Pack and One Step Ahead, met to develop leadership skills, to exemplify their activism and commitment to healthy community and social justice, and to foster a community free of drugs, abuse, and violence. Their campaigns included but not limited to Red Ribbon Week, a national drug and alcohol prevention campaign, In Their Shoes, a teen and dating violence prevention curriculum, and Expect Respect, a bullying and harassment prevention handbook.

LMS Kindness Club

Clarkston EPIC

Ashlee Grunenfelder: ashlee_grunenfelder@hotmail.com

We All Belong

Project Description:

Each month an activity is held during lunch or before the end of the school day to encourage inclusion and belonging amongst students and teachers. Activities at lunches included making gingerbread houses, playing bingo, handing out suckers with kind notes attached, and mix it up seating. Activities that were held in the afternoons were dances and group games.

Longview Anti Drug Coalition

Longview Anti Drug Coalition

Stephanie Martin: tmisner@cowlitzamericorps.org

What If...

Project Description:

This is a simple project where the Longview Anti Drug Coalition partnered with the Cowlitz County Sheriff Department to develop the "What If" campaign. What if we helped a neighbor, what if we cleaned up our community, what if we gave someone five minutes of our time?

Lopez Island Youth Council

Lopez Island Prevention Coalition

Georgeana Cook: lopez.prevention@gmail.com

Parent Pledge

Project Description:

The Lopez Island Youth Council created an action plan and selected a project based on data they collected from the Healthy Youth Survey (2016) which indicated youth and their friends were being served alcohol and marijuana from parents. The Youth Council designed a large sticker and colorful pledge which stated the signer committed not serve alcohol, drugs, marijuana and tobacco to youth. The sticker could be displayed on either a car or window of a house to show the parent and/or community member had "taken the pledge."

MCIA Coalition

Prosser CIA Coalition

Meghan Van de Graaf: prossercia@gmail.com

STARS Assessment Project

Project Description:

Our Prosser MCIA students worked together to assess Point of Sale (POS) marketing strategies in relation to tobacco products. This was done in partnership with the Benton Franklin Health District utilizing the Standardized Tobacco Assessments for Retailer Settings (STARS Assessments).



McMurray Sources of Strength

VARSA/VISD

Tracie Mach: tmach@vashonsd.org

WOW Week! (Week of Welcome)

Project Description:

Our project is a week-long celebration and promotion that has activities planned for every morning. When students arrive, announcements include multiple languages and student-body created poems on belonging, along with a homeroom presentation showing a team-created video sharing stories of belonging. In addition to this, an invitation was sent out to join in our team's pledge that "We All Belong." In each homeroom and at lunchtime, there was community and team-building activities and challenges. The week ends with the Day of Silence on Friday and a school-wide social event after school.

Pacific Islander Mentor Group

Fort Vancouver High School - Vancouver Public Schools

Juanita Yasu: Juanita.Yasu@vansd.org

Pacific Islander Mentor Group

Project Description:

Eight high school mentors meet with 26 middle school students to participate in peer support. All students are connected to their schools and have improved academically. The program also creates a positive and supportive school culture and climate.

Resist Alcohol & Drugs RAD

John C. Thomas Middle School

Karla Gates: karla.gates@esd112.org

Tobacco Awareness

Project Description:

Resist Alcohol & Drugs (RAD) decided to begin their efforts with tobacco use prevention by kicking off with The Great American SmokeOut and presenting TATU, reflecting on the effects and dangers of tobacco use, including electronic cigarettes, which gave them updated information to add to basic tobacco use prevention education programs.

RISE UP Community Empowerment Group

SE Seattle P.E.A.C.E. Coalition, Othello Youth Center

Danisha Harris: danishah@nhwa.org

Late Night Party Series

Project Description:

The Late Night Parties are a prevention-focused series of events that empowers youth to make good decisions for themselves and their peers. The youth plan and host open mics, dance parties at the local Othello Youth Center Late Night, a program that keeps community center open until midnight to give youth a safe space to hang out late.

S.A.F.E. Club

Mercer Island Healthy Youth Initiative

Lisa Stewart: lisa.stewart@mercergov.org

S.A.F.E. Club Prevention Projects

Project Description:

Students coordinated with administrators and coalition leaders to administer a survey of all 6th, 8th, 10th, and 12th grade students in the district. Projects include: Kick Butts Day, pledge not to vape, social norms campaign, distracted driving pledge.



Shelton High School

SADD

Eileen Bailey: el_Bailey@msn.com

TAMATU (Teenagers Against Marijuana and Tabaco Use)

Project Description:

The TAMATU (Teenagers Against Marijuana and Tobacco Use) Program is unique because we took the TATU program and added a section on the risks of recreational marijuana and e-cigarettes. TAMATU decided to add this to the TATU program because our 8th and 10th grade healthy youth surveys showed a sharp increase in the use of these two items by teenagers.

Shelton SADD Club

SADD

Gerald Apple: GeraldAppl@yahoo.com

Media Awareness

Project Description:

The purpose of the Media Awareness program is to educate 6th and 8th graders about the serious problems created by using alcohol, marijuana, illegal use of prescription drugs/opiates, and tobacco. We discuss how big tobacco and alcohol companies target teens every day because they are possible lifetime customers.

SHS Prevention Club

Sunnyside United Unidos

Brenda Barrios: brenda.barrios@sunnysideschools.org

#MakingAPositiveImpact

Project Description:

The SHS Prevention Club unites to make a positive impact in the community. By providing information, resources, and opportunities, we empower youth in making healthy decisions. Through events and activities, the club promotes awareness about the power of positivity and educates about the dangers of drugs, alcohol, tobacco, and other destructive decisions.

Sources of Strength

Stevens Middle School Prevention Club

Leeann Peterson: lpeterson@portangelesschools.org

Sources of Strength

Project Description:

This prevention team decided to focus on positive stress management that includes peer mentors and adult role models. Sources of Strength is the program we chose to help students learn how to connect to supports that are all around.

Southeast Asian Young Men's Group

Asian Counseling and Referral Service

Joseph Mills: josephm@acrs.org

Binge Drinking

Project Description:

The program includes films made by the youth, spoken word, music, and dances by the youth. The youth will screen two documentary films addressing issues important to them and their community.



STAND OUT

Center for Multicultural Health
Cat Banobi: cbanobi@cschc.org

Beautiful Lies, Ugly Truth

Project Description:

We worked with spoken word artist, Joe Davis, to create an anti-menthol PSA video aimed at youth of color. In an artistic, powerful, but brief format, the video discusses the negative health effects of menthol cigarettes and exposes the tobacco industry's historical targeting of minority communities and young people.

STASHA Peer Educators

Clark County
Alaina Green: alaina.green@clark.wa.gov

Teens Care Too Summit: Good Friends In Hard Times. Own it.

Project Description:

This two-part project partnered with Connect Evergreen Coalition to plan the Teens Care Too Summit and designed and presented a 45 min workshop at Teens Care Too Summit twice.

SW Seattle Youth Alliance

Chief Sealth International High School
Anastasia Tschida: aotschida@seattleschools.org

Gun Violence Prevention

Project Description:

This short video is focused on gun violence and the negative effects it has on youth in our school and community. It features real life stories from peers in our high school and community illustrating the negative effects gun violence has impacted our community.

TADAA (Teens Against Drug & Alcohol Abuse)

Lyle Community Schools/KLASAC coalition
Rettai Bruni: rettai.bruni@lyleschools.org

Cultivating A Healthy Culture In Our Community

Project Description:

Cultivating a healthy culture in our community, our project focuses on the goal of creating an environment where students make healthy decisions, and brings awareness and education to our peers surrounding the dangers of substance abuse, mental health support, bullying issues, etc.

Voices of Crossroads

Crossroads High School
Jennifer Foster: jfoster@gfalls.wednet.edu

The Mindfulness Project

Project Description:

After the loss of two classmates to suicide a group of passionate students collaborated to implement mental health awareness and suicide prevention activities. We took the initiative to assess current practices and implement both best practice and innovative programs.

Wahki High GSA

Lower Columbia PFLAG
Karla Gates: karla.gates@esd112.org

Gay Straight Alliance High School Club Formation

Project Description:

This group of students came together to address the discrimination and isolation of LGBTQ students at Wahkiakum high school with the support of Lower Columbia PFLAG with the goal of gaining acceptance and raising awareness of this community within the community.



Warrior Prevention Club

Wahluke High School

Gigi Calaway: gcalaway@wahluke.net

Raising Crops, Youth and Voices

Project Description:

This is a photo voice project developed and implemented by the Wahluke High School Warrior Prevention Club. This participatory action research strategy has four main concepts that were employed; images teach, pictures can influence policy, community members can participate in positive environmental changes, and individual and community action is a sustainable goal in prevention efforts.

White Swan Dream Makers

Mt Adams School District

Darlene Lamb: dlamb@masd209.org

Dream Maker's Have Gone National

Project Description:

The Dream Makers have paired with PAXIS Institute to help other indigenous tribes reduce youth suicide. With PAX the Dream Makers put together conferences to teach about implementing PAX and forming Dream Makers groups like our own to help their youth and communities.

YODA Youth Opposed to Drug Abuse

Influence the Choice

Katie Moeller: katie@influencethechoice.org

Power of Student Voice

Project Description:

This multi-part project of advocating for positive policy change specifically involved, but not limited to, prescription drug take back.

Youth Action Interact

Quincy Partnership for Youth

Dayana Ruiz: druiz@granthealth.org

Friday Throwback

Project Description:

The main purpose of the project is so youth can build positive relationships with peers and gain a stronger sense of community, so they know they are not alone.



Agenda at a Glance

THURSDAY, MAY 24, 2018

7:30am - 8:00am	Team Check-in and Team Photo <i>If not already completed on Wednesday</i>	Registration Desk
7:30am - 8:00am	Breakfast Buffet	Chehalis Salon ABC
8:00am - 9:10am	Welcome & Introductions	Chehalis Salon ABC
9:10am - 9:20am	Break & Youth Networking Activity	Chehalis Salon ABC
9:20am - 11:40am	Team Presentations	See Onsite Signage
11:40am - 12:10pm	Lunch Buffet	Chehalis Salon ABC
12:10pm - 1:00pm	Keynote Presentation <i>Jared Scott: Transforming Leaders into Difference Makers</i>	Chehalis Salon ABC
1:00pm - 1:15pm	Team Finalists Announced	Chehalis Salon ABC
1:15pm - 1:30pm	Break <i>Finalists Prepare in Ballroom</i>	
1:30pm - 2:15pm	Finalists' Presentations	Chehalis Salon ABC
2:15pm - 2:30pm	Break <i>Finalists Prepare in Ballroom</i>	
2:30pm - 3:20pm	Finalists' Presentations	Chehalis Salon ABC
3:20pm - 3:30pm	Break & Youth Networking Activity	Chehalis Salon ABC
3:30pm - 4:20pm	Youth Development Workshops <i>See Page 7 of the Program Guide</i>	
4:20pm - 5:00pm	Buffet Dinner	Chehalis Salon ABC
5:00pm - 5:25pm	Team Awards	Chehalis Salon ABC
5:25pm	Spring Youth Forum Adjourns	
5:25pm - 9:00pm	Team Reward: Enjoy the Water Park or Head Home <i>Be Safe!</i>	