



2019

Spring Youth Forum

CONNECTED BY THE
POWER OF
PREVENTION

Grand Mound, WA
May 22, 2019



Washington State
Health Care Authority

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Special Thank You

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The Washington State Health Care Authority's Division of Behavioral Health and Recovery provides funding and oversight for the Spring Youth Forum and prevention services statewide.

Washington State
Health Care Authority

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Washington State
Liquor and Cannabis Board

springyouthforum.org

Team Room Assignments

TEAM NAME	ADVISOR NAME	ROOM
Above the Influence #Bay	Tina Johnson	NW Territory A
CARE Coalition CARE Fairies	Lindsey Worley	Chehalis F
Cascade Prevention Team	Taylor Freyberg	NW Territory C
Cascadia Tech DREAM Team	Kathy Deschner	Chehalis D
Chargers in Action	Terry Howard	NW Territory B
Chehalis Youth Prevention Group	Talisa Capoeman	Fallen Timbers
Concrete Prevention Posse	Stephanie Morgareidge	Chehalis E
Connect Evergreen Youth Coalition	Jennifer Kirby	NW Territory B
Darrington Youth Coalition	Marree Perrault	Chehalis F
Empowering Teens Club	Christine Valdez	NW Territory A
Grizzly Prevention Squad	Izzy Chavez	NW Territory B
HEROES FOR HOPE	Dana Whitney	NW Territory C
Leaders of the Pack	Justine Cruise-Roberson	Chehalis D
LMS Kindness Club	Audrie Shelley	NW Territory C
Mary Walker Wellness	Rachel Montgomery	Chehalis D
McMurray Sources of Strength	Tracie Mach	Chehalis D
Mustang Thrive - Mental Health	Haley Greene	Chehalis E
Mustang Thrive Media	Meghan Van de Graaf	Chehalis F
Pomeroy Link Crew	Kellie Lassiter	Chehalis E
RAD	Karla Gates	Chehalis F
Rock Solid & HOTS Jr.	Debbi Fincher	Chehalis E
SAFE Club	Tambi Cork	NW Territory A
Skokomish Youth	Payton Bordley	Chehalis F
Southeast Asian Young Women's Group	Lydia Chun	NW Territory A
STAND OUT	Kerry Holifield	Fallen Timbers
Stand Up 4 Teens	Suz Clark-Bennett	NW Territory A
STASHA (Strong Teens Against Substance Hazards & Abuse) Peer Educators	Alaina Green	NW Territory B
Sunnyside Prevention Club	Nellie Padilla	NW Territory C
SW Youth Development Team	Lensy Cordova	Fallen Timbers
TADAA	Megan Winn	NW Territory A
T.A.D.U. (Teens Against Drug Use)	Breanne Smith	Chehalis F
#TakeAction	Cathie Songer	NW Territory B
Taking Leaders Higher (TLH)	Leann Couch	Fallen Timbers
Teens Encouraging Community Health (TECH)	Katie Moeller	Chehalis E
The C.C.A.N.(Connecting to Compassionate Aspiring Navigators) Prevention Club	Gerardo Galindo	Fallen Timbers
The Falcons	Eveth Padilla	Chehalis D
W.I.S.H. (We Inspire Safe Habits) Club	Hailey Wright	Chehalis D
Wahluke Open Ear	Labrado Barajas	Fallen Timbers
Warrior Steps Prevention Club	Gigi Calaway	Chehalis E
Washington High School Community Action Team	Chance Las Dulce	NW Territory A
White Salmon SOS	Jewel McKee	NW Territory C
White Swan Dream Makers	Danielle Watkins	NW Territory B
Youth Action Interact	Adriana Luna-Reyna	NW Territory C

Master of Ceremonies



Marli Williams

Chief Inspiration Officer, Marli Williams Speaking, Training and Coaching

Marli Williams is a sought after international speaker, leadership trainer, and master facilitator of fun whose mission in life is to inspire and empower youth to see the greatness within themselves so that they can be the change makers and leaders they are meant to be. She has spoken in places such as Canada and Dubai in addition to many places all over the US such as Nike, United Way, and tons of conferences inspiring people to believe in themselves and make a positive difference in the world.

Keynote Talk

Celebrating YOU: Building the Confidence & Courage to Continue Leading the Way

This interactive keynote presentation is designed to inspire and motivate youth to see themselves as leaders in their community and to be proud of their accomplishments by celebrating your wins. Together we will explore how to keep building your confidence and courage so that you can continue to be a leader and make a positive impact in your communities. You will walk away more energized and confident in who you are and what you have to offer the world. You will feel empowered to see yourself as a leader who is committed to continuing to make positive changes in the world around you.

Competition Overview

Congratulations on being one of the 43 teams selected to participate in this year's Washington State Spring Youth Forum Program! In recognition of your efforts over this last year, your team is one of 43 teams awarded the opportunity to participate in the Washington State Spring Youth Forum, including education sessions, keynote, lodging, meals, free water park passes at the Great Wolf Water Park, as well as inclusion in the Spring Youth Forum program – a value of more than \$600 per team member alone!

You will have the opportunity to compete for awards, including scholarship assistance to attend The National Youth Leadership Initiative or the Community Anti-Drug Coalitions of America (CADCA) Leadership Conference.

First Round

Each team attending the Spring Youth Forum will be assigned to one of seven breakout rooms for the initial round of presentations. Each team will have up to eight minutes to present information about their project to other youth teams. Teams will vote on presentations immediately following each team presentation.

Winning teams from each of the seven rooms will proceed to the final round of the competition where they will conduct their presentation again for all participants at the Spring Youth Forum for a chance to win the Grand Prize.

Category Winners

Awards will be provided to the teams with the highest scores in each of the five categories:

- Innovation
- Sustainability
- Impact
- Presentation Style and Professionalism
- Collaboration and Partnerships

Category winners will be announced at the awards ceremony at the end of the day. Teams must participate for the entire program, from 8:00 am to 5:30 pm, to win.

Grand Prize

The Grand Prize for the winning youth prevention team presentation includes scholarship assistance to attend The National Youth Leadership Initiative or the Community Anti-Drug Coalitions of America (CADCA) Leadership Conference.

Please Note

Teams will not be awarded multiple awards. In the event that a team wins in two or more categories they will receive the highest rated award and the award for any other category will go to the team with the next highest eligible score.

Voting & Categories

Voting

Adult judges and teams will score the presenting teams. Teams will be scored in the first rounds and the final round in the same way. Instructions and scorecards will be provided. The percentages of scoring are as follows:

25 percent (25%) - Adult judging on-site

Adult judges not affiliated with a competing team will vote in both the preliminary and final rounds of the presentation competition.

50 percent (50%) - Team voting on-site

Teams will receive one team ballot per team (youth and chaperone) to vote on each presentation in the preliminary and final rounds. Teams will not vote on their own presentations.

25 percent (25%) - Application in advance

The remainder of the team score is awarded based on the quality and completeness of the team's application.

Categories

All teams will be judged on the following criteria:

Innovation

Project is unique, creative and innovative. Presentation clearly details what new and exciting ideas, techniques or activities have been implemented.

Sustainability

Project includes steps the team has taken to keep this project sustained when the core group graduates. How does the team make sure that this can be replicated year-to-year no matter which group of students is participating?

Impact

Project has broad outreach. Team can demonstrate the impact that occurred as a result of this project. Did the team use an evidence-based prevention program or approach?

Presentation Style and Professionalism

Team presentation is easy to follow and clearly communicated.

Collaboration and Partnerships

Team describes collaborations/partnerships with other local groups, organizations or agencies that the team developed to increase the impact of this project.

Youth Development Workshops

Prescription Drug and Opioid Misuse Prevention

Youth Advocacy for Wellness and Protection in Light of the Opioid Crisis

*Erin James – Outreach Marijuana & Opiate Prevention Coordinator,
King County Behavioral Health & Recovery Division*

Meja Handlen – Lewis County Public Health & Social Services Housing Homeless Coordinator

Room: **NW Territory A**

Erin James (King County), and Meja Handlen (Lewis County) lead an interactive session on opioid prevention. Stand up and move while discussing the “why” and the “concerns” youth have in regard to opioid prevention. We will talk brains, chemistry, and protection. Youth will develop their own plan to address stress, including personalization, self-care, and setting healthy boundaries for wellness and success. Not only will participants come away with tools and skills to help themselves, but also their peers and community.

Suicide Prevention and Mental Health Promotion

Be a Leader: Develop Your Power to Recognize and Respond

Denise Yost – Director of the Center for Transformational Learning and Leadership and Clinical Assistant Professor, Washington State University

Room: **NW Territory B**

Your power is accessed in the present moment. Being a leader, you are interested in working with your thoughts and feelings and helping others do the same because you understand that how you feel matters. This interactive working session will empower your leadership through development of a values-based foundation, understanding the learning curve, and practicing acceptance and empathy. These skills provide a roadmap for promoting mental health and suicide prevention. Learn key concepts to respond rather than react.

Youth Development Workshops

Tobacco Prevention

Let's Talk Vapor Products!

Arti Shah, MPH, CHES – Public Health and Education Director, Washington Poison Center

Room: **Chehalis F**

Have you heard of vapor products? Come learn about the facts! Come join a discussion on current research that has been published, how the industry is targeting YOU, and how it can get in the way of your future. We will use activities and movements to engage us in a lively discussion exploring what we know and how you can be positive, influential leaders in your school and community.

Youth Leadership

Inspiring Minds! #BreakingTheStigma

Rocío Carrión – Executive Director, I AM Empowerment

Room: **Chehalis E**

Be a transformative change agent! Empower yourself and learn how to inspire others through transformational leadership. By identifying your strengths and discovering your WHY, you will be able to inspire action. This workshop will focus on #BreakingTheStigma of mental health through a transformational leadership approach. You can make this happen in your school, home and community! You have the power inside of you to make positive change.



Stay Connected!

Above the Influence #Bay

Hudson's Bay High School

Tina Johnson: tina.johnson@esd112.org

Resiliency Fair

Project Description:

The team planned and implemented a Resiliency Fair at our school. This fair had workshops on topics students identified as barriers to their success. The workshops were offered during class time and served 90 students. During lunches community partners and the prevention club offered activities on topics identified by the students as barriers to their success. This served our whole school of about 1200 students.

CARE Coalition CARE Fairies

Castle Rock CARE Coalition - Castle Rock High School

Lindsey Worley: lworley@crschools.org

Importance of Prevention for Youth!

Project Description:

The CARE Coalition CARE Fairies completed multiple projects in order to provide prevention opportunities for younger generations. These projects included middle school mentor lessons, CARE Fairy community education events, and a county-wide youth summit that reached 300 6th grade students.

Cascade Prevention Team

Puget Sound Education Service District

Taylor Freyberg: tfreyberg@psesd.org

Club FriYAY

Project Description:

Club FriYAY is a peer facilitated club that offers students a fun, safe place to be after school every Friday after early dismissal. Students created advertisements promoting Club FriYAY with themes of having fun above the influence. The club is peer facilitated with adults in the school community attending regularly to aid in school bonding and mentorship.

Cascadia Tech DREAM Team

Prevent Together: Battle Ground Prevention Alliance

Kathy Deschner: Kathy.Deschner@clark.wa.gov

Discover & Uncover Your Super Power Teen Night Out

Project Description:

The Prevent Together team created a fun, educational, interactive and free event accessible to middle school students in the Battle Ground School District, as well as middle school students in Clark County. The event covered the topics of drug prevention, bullying, and mental health while incorporating a super hero theme focused on helping youth identify their Super Powers that prevent them from getting involved with substance abuse.

Stay Connected!

Chargers in Action

Inspire Coalition

Terry Howard: thoward@psesd.org

The Bystander Project

Project Description:

Inspire Coalition made an iMovie with our student leadership talking about being an upstander around bullying and not a bystander. After training our club members, we then trained other students in how to become an upstander.

Chehalis Youth Prevention Group

Chehalis Tribe

Talisa Capoeman: tcapoeman@chehalistribe.org

Anti-bullying

Project Description:

Chehalis Tribe performed an anti-bullying campaign skit/role play for Native children. Youth practiced interacting with each other and identifying impacts on themselves and others of being a bully, being bullied, and being a bystander.

Concrete Prevention Posse

Concrete School District/United General District 304

Stephanie Morgareidge: stephanie.morgareidge@unitedgeneral.org

Changing School Climate

Project Description:

Students planned a dedicated week to building an inclusive and positive school climate. Each day students had opportunities to engage in positive peer activities. These include a compliment wall, a classroom door decoration contest, attending the Jam Night, or meeting with community members to learn about local resources during their lunch hour.

Connect Evergreen Youth Coalition

Connect Evergreen Coalition

Jennifer Kirby: jennifer.kirby@evergreenps.org

It's Ok Not to Stay

Project Description:

Connect Evergreen Coalition created a short peer to peer messaging video for a target audience of fifth and sixth graders (tweens). Our video uses real situations to illustrate healthy coping skills and promotes the development of a strong sense of self and control over one's own environment, especially regarding positive friendships and healthy boundaries.

Darrington Youth Coalition

Darrington Prevention/Intervention Community Coalition

Marree Perrault: marreencfs@gmail.com

The Prevention Gateway/La Puerta Prevención

Project Description:

In their The Prevention Gateway/La Puerta Prevención project, DYC has opened communication connections with youth from Mexico to build a gateway for prevention information and strategies between youth facing similar issues (generational poverty, isolation, substance abuse, and trauma).

Stay Connected!

Empowering Teens Club

Swinomish/La Conner Schools

Christine Valdez: cvaldez@lc.k12.wa.us

ETC Social Norming Campaign

Project Description:

The Empowering Teens Club was presented with and accepted an opportunity to work with an organization on a social norming project about students' attitudes towards alcohol and marijuana use. Our job was to collect surveys and put together a focus group. From there we created a plan to distribute our findings. At each step ETC members brainstormed possible solutions and discussed best options.

Grizzly Prevention Squad

Hoquiam High School

Izzy Chavez: ichavez@hoquiam.net

GPS Project Purple

Project Description:

GPS's Project Purple (based from Chris Herren's Project Purple) is focused on positive decision making. We designed t-shirts with a claw ripping through the front saying, "Life is in your paws." On the back was the quote, "You are free to choose, but you are not free from the consequences of your choice." This project was implemented at one of our varsity boys' basketball games.

HEROES FOR HOPE

MMS

Dana Whitney: dana_whitney@msvl.k12.wa.us

Heroes Against Bullying and Harassment

Project Description:

After a tragic event at our school, it became increasingly more important to get the word out over and over again to be kind to each other. Our school wants to emulate kindness, positivity, and peace. Each and every student needs to feel wanted and supported, no matter their situation, background, or appearance. With our overall goal to help as many of our students as possible this school year, we want to eradicate bullying and harassment with this project.

Leaders of the Pack

Meany Middle School

Justine Cruise-Roberson: jgcruiserobe@seattleschools.org

Leaders of the Pack - Prevention Convention

Project Description:

Leaders of the Pack worked to support the wellness of the students, staff, and parents of the Meany community in several ways. Last fall, we led Red Ribbon Week, a week of drug and alcohol use prevention, and attended the Washington State Prevention Summit for the first time. This January, we created and led a week of self-care activities for students and staff members. Our final initiative was the Prevention Convention, a week of workshops and lessons focused on suicide prevention and bullying prevention.

Stay Connected!

LMS Kindness Club

LMS Kindness Club

Audrianna Clark: audriec33@gmail.com

Fight the Vape

Project Description:

LMS Kindness' Fight the Vape Project brings awareness of underage vaping to the community through widespread education on social media, as well as visual media. Some of the media platforms are Snapchat, Facebook, an anti-vaping video, and radio.

Mary Walker Wellness

Rural Resources Community Action

Rachel Montgomery: rmontgomery@ruralresources.org

Breaking the Ice

Project Description:

Breaking the Ice brought together all high school staff and students for a week of activities to promote prevention, mental health and a more supportive school culture. Every day introduced a unique theme to help "Break the Ice" between students, teachers and staff. An all school icebreaker, positive team competitions and burning "fear snowballs," in a ceremonious fire were among the daily activities.

McMurray Sources of Strength

VARSA/VISD

Tracie Mach: tmach@vashonsd.org

Don't Be a Fuul!

Project Description:

McMurray Sources of Strength created an awareness campaign on the risks of vaping, as well as a wellness promotion piece on positive activities that students can engage in rather than vaping. We used posters, a peer led lesson, and positive messaging strategies.

Mustang Thrive - Mental Health

Prosser Thrive Coalition

Haley Greene: prosserthrive@gmail.com

P H Strong

Project Description:

Students facilitated an awareness week at Prosser High School and Housel Middle School, in conjunction with adult trainings in the community, regarding mental health and suicide prevention including Youth Mental Health First Aid and Signs of Suicide. Following the awareness week, students presented the project to the school board to advocate for additional mental health support in schools.

Mustang Thrive Media

Prosser Thrive Coalition

Meghan Van de Graaf: prossercia@gmail.com

The Simple Truth

Project Description:

Students in the Mustang Thrive prevention club created a media campaign to educate both students and staff about vaping through information dissemination. The media campaign includes Public Service Announcements and print media including posters and newspaper advertisements.

Stay Connected!

Pomeroy Link Crew

Pomeroy Partnership for Healthy Families

Kellie Lassiter: klassiter@esd123.org

Community Toiletries Drive

Project Description:

This project provided toiletries and hygiene items to the community food bank, which served over 100 families in Garfield County during the holidays, and was an important step in promoting prevention, wellness, and resiliency. The project also received hygiene tools and information from local dentistry and medical offices in an effort to educate and promote overall good health.

RAD

John C. Thomas Middle School

Karla Gates: kgates@wahksd.k12.wa.us

“You Can...”

Project Description:

RAD (Resist Alcohol and Drugs) completed a project combining multiple ATOD events to bring awareness, personal responsibility and empowerment to make positive life choices. Our emphasis was on, “You can...but marijuana won’t get you there.” Projects included posters, classroom activities and 5th grade classroom presentations, a pledge wall, a “You can...” future dreams wall, etc.

Rock Solid & HOTS Jr.

San Juan Island Prevention Coalition

Debbi Fincher: fincher@rockisland.com

Escape The Vape!

Project Description:

ESCAPE THE VAPE- #ReclaimOurBathrooms helps to reduce vaping by our peers at our middle and high schools by working with our school principal, teachers & staff to bring the science of vaping and the risks associated with vaping to our classmates in school. We have a “layered” approach including pre and post surveys to measure our impact, weekly trivia contests, peak flow meter testing in PE class with a vaping history questionnaire of each person, creation of two humorous and educational PSA videos to share, skits at assembly, posters and we filled our school halls with the science on vaping. Graduating seniors took an online vaping quiz to be eligible for a \$5K scholarship and it highlighted their role in not giving younger students vaping products. Do social norming: Vaping is not cool.

SAFE Club

Mercer Island Youth & Family Services

Tambi Cork: Tambi.Cork@mercergov.org

I Donut Drive Impaired

Project Description:

The SAFE Club developed two events and one informational campaign all focused on distracted and impaired driving. The informational campaign titled, “It can wait” involved designing and distributing an informational card detailing the new distracted driving laws and resulting fines for using a cell phone while driving. The events brought attention to the dangers of distracted and impaired driving through pledge banners and a project called “I Donut Drive Impaired,” in which students received donuts for pledging to not drive impaired.

Stay Connected!

Skokomish Youth

Skokomish Indian Tribe

Payton Bordley: payton@skokomish.org

Skokomish Coastal Jam

Project Description:

The Skokomish Coastal Jam is a drug- & alcohol-free event meant to promote mental well-being through culture, and was organized by the Skokomish Youth Council in collaboration with the Suicide Prevention Program Manager, Skokomish Tribal Council, TANF, Squaxin Youth Council, three universities, and Native artists. The project was a three-month planning effort by the youth, and was a tremendous success.

Southeast Asian Young Women's Group

Asian Counseling and Referral Service

Lydia Chun: Lydiac@acrs.org

Mental Health Awareness in API Communities

Project Description:

The Southeast Asian Young Women's Group (SEAYW) hosted a mental health awareness night at Asian Counseling and Referral Service. The benefits of mental health services surrounding the generational trauma that many students experience due to their families arriving in the US as refugees fleeing war was discussed. The students also addressed barriers that Southeast Asian youth face in accessing services. Finally, the students created a short documentary, "We Are What Recovery Looks Like," featuring youth discussing personal experiences with mental health counseling and recovery.

STAND OUT

Center for Multicultural Health

Kerry Holifield: kmholifield@cschc.org

We Won't Get High Off Their Lies

Project Description:

STAND worked with spoken word artist Joe Davis to write an original piece that reformats the common narrative that glorifies marijuana use and minimizes risks of use. The video that accompanies the spoken word piece portrays youth working towards their goals, doing fun activities, and supporting each other as a community; all this in contrast to the criminalized image of Black and Brown youth and alternative negative outcomes that are possible when youth use marijuana.

Stand Up 4 Teens

One Prevention Alliance

Suz Clark-Bennett: clark-bennetts@scsd303.org

Teen Summit 2019- Building a Foundation for a Better Future

Project Description:

Stand Up 4 Teens Summit is provided every other year. SU4T collaborates with ESD 112, the Stevenson-Carson School District, DFC, Skamania County Sheriff's Department, Skamania Lodge, with additional community sponsors, key leaders, and local businesses. This is the third time our coalition, One Prevention Alliance, has supported the Stand Up 4 Teens Summit program.

Stay Connected!

STASHA (Strong Teens Against Substance Hazards & Abuse) Peer Educators

Clark County

Alaina Green: alaina.green@clark.wa.gov

We Are Still Learning Too: A Youth-2-Youth Panel on Healthy Coping

Project Description:

This team hosted two youth to youth panel discussions called “We Are Still Learning Too: A Youth-2-Youth Panel on Healthy Coping” to promote and normalize healthy coping and prevent coping through substance use. We aimed to connect with two groups who can be more vulnerable to substance use: youth who are a part of Triple Point, an LGBTQ support program and youth in middle school at a local teen center.

SW Youth Development Team

Southwest Youth and Family Services

Lensy Cordova: lcordova@swyfs.org

Peace in the Hood

Project Description:

SWYFS (Southwest Youth and Family Services), along with other local agencies, creates an event at the beginning of summer, to set the tone for peace in the neighborhood annually. Many agencies come together to provide resources to youth at this event, including a job fair, youth violence prevention and support programs, 3-on-3 basketball games and more.

Sunnyside Prevention Club

Sunnyside United Unidos

Eveth Padilla: eveth.padilla@sunnysideschools.org

Prevention Bingo Night

Project Description:

The SHS Prevention Club unites together with the Miss Sunnyside court to make a positive impact in the community by organizing a prevention bingo night. This gives the community the opportunity to come together for a fun night while learning about the dangers of drugs and alcohol, and it gives the court and club the opportunity to educate our community about the importance of being involved in our youth’s lives.

TADAA

ESD 112/ Lyle and Klickitat School

Megan Winn: Megan.winn@esd112.org

Vaping and the Teen Brain

Project Description:

TADAA’s Vaping and the Teen Brain project was a peer lead vaping prevention presentation developed by teens for teens. The group also worked with the community and CPWI coalition to provide training for parents and teachers.

Stay Connected!

T.A.D.U. (Teens Against Drug Use)

Ellensburg High School

Breanne Smith: breesmith0818@gmail.com

Middle School Poster Contest

Project Description:

T.A.D.U. implemented the Students Against Drugs Poster Contest in which 8th graders were to create a “Did You Know?” poster that would influence others to not use drugs. In small groups, students were informed a) about the appropriate poster subject matter; b) that the project is optional; c) that winning posters would be displayed both at the middle and high school; and most importantly d) there would be a prize involved! Students were provided with pamphlets on multiple types of evidence-based information for the project.

#TakeAction

Cascade Prevention Co

Cathie Songer: songerc@cersd.org

Mentoring Kindness

Project Description:

After looking at the areas of concern from the healthy youth survey, Take Action is focusing on the importance of mentoring kindness, teaching resiliency skills and providing a safe environment that benefits learning where students realize that they have the power to make a difference in this world.

Taking Leaders Higher (TLH)

Toutle Lake School District

Leann Couch: Lcouch@toutlesd.org

“Do the Right Thing”

Project Description:

This was a peer-to-peer education project using handcrafted puppets from the professional group “Kids of the Kingdom” and acted out by the TLH team using scripts especially designed to teach K thru 6th graders positive behaviors.

Teens Encouraging Community Health (TECH)

Influence the Choice

Katie Moeller: katie@influencethechoice.org

Advocacy

Project Description:

This on-going project advocates for positive policy change and education specifically involved with, but not limited to, prescription drug take-back programs. Students are provided training on advocacy and the importance of telling their personal story. They then formalize it with facts and statistics to emphasize their viewpoint to present to lawmakers before they pass bills since they are unable to vote.

Stay Connected!

The C.C.A.N. (Connecting to Compassionate Aspiring Navigators) Prevention Club

A.C. Davis High School

Gerardo (Gerry) Galindo: Galindo.Gerry@yakimaschools.org

We Ccan Break Free

Project Description:

The C.C.A.N. addressed stereotypes, broke through myths, shared research and responsibly addressed those needing support by creating a dialogue that speaks to the real issues and delivers a message with kindness. They measured their level of impact from the project by gauging their leveraged support.

The Falcons

Sunnyside United Unidos

Eveth Padilla: eveth.padilla@sunnysideschools.org

Falcon Strong

Project Description:

Our project includes three components focused on educating youth about the dangers of drugs and alcohol and the importance of mental health. A video encouraging youth to be drug free and a presentation about mental health/suicide prevention was shared on social media and at assemblies. Fliers with drug and alcohol facts were posted around the school. Students also participated in drug and alcohol week activities hosted by the counselors at Sierra Vista Middle School.

Wahluke Open Ear

Community Coalition Coordinator

Labrado Barajas: gcalaway@wahluke.net

Open Ear

Project Description:

Our project is a multi-video series that brings awareness to the community on different topics such as alcohol and drug abuse, and mental health awareness. Our videos consist of people reading anonymous surveys about what people have gone through or what they're too afraid to speak about. We may not know who it is but we want "them" to know that we will be their voice and listen to what they have to say.

W.I.S.H. (We Inspire Safe Habits) Club

United General District 304

Hailey Wright: hailey.wright@unitedgeneral.org

Hopes and Concerns Photovoice

Project Description:

The WISH photovoice project is a reflection on our Sedro-Woolley community through the eyes of its youth. WISH is a new group and in order to better identify the needs the youth are seeing each day in their community, we decided to create a photovoice presentation focusing on the hopes and concerns in our community.

Warrior Steps Prevention Club

Wahluke School District

Gigi Calaway: gcalaway@wahluke.net

Prevention Works

Project Description:

Our project was an ongoing, year-long project. This took careful planning to create monthly prevention strategies and projects. We targeted families and students and brought it all together in a video to show the techniques used to try and make a change in our community.

Stay Connected!

Washington High School Community Action Team

Franklin Pierce Youth First/Franklin Pierce Schools

Chance Las Dulce: clasdulce@fpschools.org

Assessment of Alcohol in the Community

Project Description:

Our project consisted of assessing local alcohol and marijuana stores in our community. To do this, our team conducted two trips during the school year, one in the Fall and one in the Spring. We visited local grocery and convenience stores and completed the Washington State Community Assessment of Neighborhood Stores (CANS) at each of the locations. Additionally we constructed a map of our school district that has each of the licensed alcohol and marijuana stores identified.

White Salmon SOS

Sources of Strength

Jewel McKee: dfc@wgap.ws

Wellness Walk

Project Description:

White Salmon Sources of Strength formed four activity groups: Mental Health/Medical Access, Positive Family/Friend Support/Mentors, Healthy Activities, and Thankfulness/Generosity. These groups were created to guide eighth grade students into conversation about the topic, games, activities, artwork pieces, and what Sources of Strength is, as well as how they can get involved.

White Swan Dream Makers

White Swan Community Coalition

Danielle Watkins: dwatkins@masd209.org

Above The Influence

Project Description:

Above the influence brings awareness to different projects. We use it to show how to live a positive and productive life. Leaving out the negative and avoiding unhealthy behavior.

Youth Action Interact

Quincy Partnership for Youth

Adriana Luna-Reyna: adrianaluna93@outlook.com

Under the Influence...of You: Marijuana & Vape Educational Workshop

Project Description:

This project is a parent education workshop made up of an expert panel of health professionals, law enforcement and youth with the purpose of informing parents about the current problems facing our local youth on the issue of substance abuse, specifically vaping and marijuana.

Agenda at a Glance

Wednesday, May 22, 2019

- | | | |
|----------------------------|---|---------------------------|
| 7:00 am – 8:00 am | Team Check-in and Team Photos
<i>(if not already completed on Tuesday)</i> | Registration Desk |
| 7:30 am – 8:00 am | Breakfast Buffet | Chehalis Salon ABC |
| 8:00 am – 9:10 am | Welcome and Introductions | Chehalis Salon ABC |
| 9:10 am – 9:20 am | Break – Transition to Presenting Room | |
| 9:20 am – 11:35 am | Team Presentations | See Onsite Signage |
| 11:35 am – 12:05 pm | Lunch Buffet | Chehalis Salon ABC |
| 12:05 pm – 1:00 pm | Keynote Presentation
<i>Speaker: Marli Williams</i> | Chehalis Salon ABC |
| 1:00 pm – 1:15 pm | Team Finalists Announced | Chehalis Salon ABC |
| 1:15 pm – 1:30 pm | Break
<i>(Finalists Prepare in Ballroom)</i> | |
| 1:30 pm – 2:15 pm | Finalists' Presentations | Chehalis Salon ABC |
| 2:15 pm – 2:30 pm | Break
<i>(Finalists Prepare in Ballroom)</i> | |
| 2:30 pm – 3:30 pm | Finalists' Presentations (continued) | Chehalis Salon ABC |
| 3:30 pm – 3:45 pm | Break & Transition to Youth Development Workshops | |
| 3:45 pm – 4:35 pm | Youth Development Workshops | |
| 4:35 pm – 5:10 pm | Dinner Buffet | Chehalis Salon ABC |
| 5:10 pm – 5:30 pm | Presentation of Team Awards | Chehalis Salon ABC |
| 5:30 pm | Spring Youth Forum Adjourns | |
| 5:30 pm – 9:00 pm | Team Recognition Reward:
Enjoy the Water Park or Head for Home
<i>Be Safe!!</i> | |